



## Year 3 Curriculum Map Autumn Term

### History Objectives & Key Vocabulary:

To use a timeline within a specific time in history to set out the order things may have happened.  
 To realise that invaders in the past would have fought fiercely, using hand to hand combat.  
 To describe events and periods using the words: BC, AD and decade.  
 To describe events from the past using dates when things happened.  
 To describe events and periods using the words: ancient and century.  
 To suggest why certain events happened as they did in history.  
 To suggest why certain people acted as they did in history.

Tudor, Henry VIII, King, Reformation, Protestant, Catholic, Church of England  
 Viking, William the Conqueror, Norse Gods, Thor, Loki, Mythology, Invasion, Battle, Long ship,  
 Burial, Boudicca, Celts, AD, Romans, Rebellion, Defeat, Britain, Tribe, Settlement

### RE Objectives & Key Vocabulary:

What do Sikhs believe about God?  
 Why are the Gurus inspirational to Sikhs?  
 How and why is Advent important to Christians?

Sikhism, Sikh, belief, Guru, Ik Onkar, Mool Mantra, advent,  
 Christian

### PSHCE Objectives & Key Vocabulary:

**Being Me in My World**  
 Setting personal goals  
 Self-identity and worth  
 Positivity in challenges  
 Rules, rights and responsibilities  
 Rewards and consequences  
 Responsible choices  
 Seeing things from others' perspectives

**Celebrating Difference**  
 Families and their differences  
 Family conflict and how to manage it (child-centred)  
 Witnessing bullying and how to solve it  
 Recognising how words can be hurtful  
 Giving and receiving compliments

**Mindfulness**  
 To know your mind  
 To know your body  
 To know your thoughts  
 To know your emotions  
 To know friendliness  
 To know your life

Big friendliness, noticing, focusing, 'Don't Know Mind', Homebase Spot,  
 mindful breaths

### Educational Visits/Experiences:

Year Three film afternoon  
 Visit from real-life heroes, e.g. firefighter,  
 nurse, police officer  
 Year Three trip to Jorvik Viking Centre

### Music Objectives & Key Vocabulary:

To combine different sounds to create a specific mood or feeling.  
 To create repeated patterns with different instruments.  
 To compose melodies and songs.  
 To improve their work; explaining how it has improved.  
 To work with a partner to create a piece of music using more than one instrument.

mood, rhythm, percussion, volume, repetition, emotion,  
 evaluation, pace

### Computing Objectives & Key Vocabulary:

To review images on a camera and delete unwanted photograph  
 To use photo editing software to crop photos and add effects  
 To create a presentation that moves from slide to slide and is aimed at a specific audience  
 To manipulate, underline, centre text and change font and size and save  
 To search for an image, then copy and paste it into a document  
 To use 'Save picture as', to save an image to the computer  
 To begin to use note making skills to decide what text to copy

Images, Effects, Crop, Slides, Text, Font, PowerPoint, Save

### Art Objectives & Key Vocabulary:

To show facial expressions in their drawings  
 To use their sketches to produce a final piece of work  
 To use different grades of pencil shade, to show different tones and texture  
 To predict with accuracy the colours that they mix  
 To know where each of the primary and secondary colours sits on the colour wheel  
 To create a background using a wash  
 To compare the work of different artists  
 To use a range of brushes to create a different effect  
 To write an explanation of their sketches in notes

Shading, Cross hatching, Stippling, Hatching, Contour shading, Pop art,  
 Observational drawing, colour wheel

### Science Objectives & Key Vocabulary:

#### Light

To recognise that they need light in order to see things  
 To recognise that dark is the absence of light  
 To notice that light is reflected from surfaces  
 To recognise that light from the sun can be dangerous and that there are ways to protect their eyes  
 To recognise that shadows are formed when the light from a light source is blocked by a solid object  
 To find patterns in the way that the size of shadows change

Light, see, dark, reflect, surface, natural, star, sun, moon, shadow, blocked, solid, artificial, torch, candle,  
 lamp, sunlight, dangerous, protect

#### Forces and Magnets

To compare how things move on different surfaces  
 To observe that magnetic forces can be transmitted without direct contact  
 To observe how some magnets attract or repel each other  
 To classify which materials are attracted to magnets and which are not  
 To notice that some forces need contact between two objects, but magnetic forces can act at a distance  
 To compare and group together a variety of every day materials on the basis of whether they are attracted to a magnet  
 To identify some magnetic materials  
 To describe magnets have two poles (N & S)  
 To predict whether two magnets will attract or repel each other depending on which poles are facing

Force, push, pull, open, surface, magnet, magnetic, attract, repel, magnetic poles, north, south

### Geography Objectives & Key Vocabulary:

Coverage will be met in Spring (Jet, Set, Go!) and  
 Summer (Planet Earth).

### Key Oracy Objectives:

To speak with confidence in front of an audience.  
 To reach shared agreement in discussions.  
 To use specialist vocabulary.

Audience, Discussion, Turn-Taking, Voice projection,  
 listening skills, 'I agree/disagree because...'

### DT Objectives & Key Vocabulary:

To join textiles of different types in different ways  
 To choose textiles for their appearance and qualities  
 To select the most appropriate mouldable materials  
 To use a range of techniques to shape and mould  
 To use finishing techniques  
 To plan, create and evaluate a piece of work  
 To use equipment and tool accurately

Clay, Slip, Tools, Manipulate, Cross hatch, Air dry,  
 Glaze, Unspun wool, layers, Stitch

