

Jesmond Gardens Primary School



Good Behaviour Guide

At Jesmond Gardens Primary School we have high expectations of behaviour and are proud that our pupils behave very well and are a credit to their parents, the school and themselves.

We have put together this booklet to inform both existing, and future, parents of children at Jesmond Gardens Primary School, about how we approach behaviour in our school.

The school has seven Golden Rules, which are based on morals. These are as follows: -

Golden Rules

We are gentle
We are kind and helpful
We listen
We are honest
We work hard
We look after property
We play sensibly

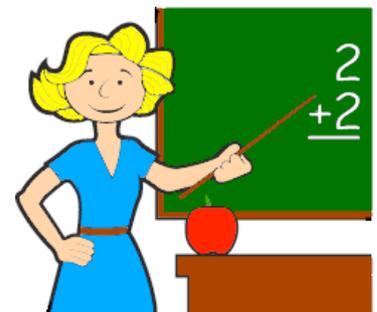


The children have also developed a Jesmond Charter, which we encourage all children to follow: -

Respect for all.
Be true to yourself.

We want our children: -

- To be happy and confident in school
- To choose good behaviour all of the time
- To be assertive rather than aggressive



We teach them to say "No" if they do not like what is happening to them and to tell an adult about their concerns.

We want to build on the strong partnership between home and school:

- By letting you know if your child chooses to misbehave repeatedly or chooses to do something that is a serious breach of the rules

GOOD BEHAVIOUR

We want to reward children who choose to work hard and behave well. At Jesmond Gardens Primary School, good behaviour is encouraged through:

- Staff, and pupils, recognising good behaviour and drawing attention to such behaviour, so others notice it to.
- Children being rewarded individually and as a group/unit for good behaviour, as well as good work.

Alongside good work, positive behaviour is celebrated through a system of rewards.

We use rewards in different ways but they include the following: -

- ☺ Weekly achievement assemblies
- ☺ Praise (as appropriate to the individual child)
- ☺ Positive comments on work
- ☺ Stickers
- ☺ Individual reward chart



- ☺ Celebration certificates
- ☺ Rewards given by the Headteacher
- ☺ Rewards given by the lunch staff

INAPPROPRIATE BEHAVIOUR

At the beginning of each year, each unit will use circle time to discuss and agree their unit contract (code of conduct). The discussion that sits behind the updating of these contracts is vital in supporting children to understand and adhere to our Jesmond Gardens Charter, Golden Rules and Values. The contracts are agreed by all children, which set out sanctions should the code of conduct be broken.



These unit contracts also include lunch times. For the vast majority of our children a verbal reprimand is adequate but if a child continues to disobey adults then our lunch staff may ask a child to play in another part of the school grounds, not join in the game, or for younger children they may chaperone them.

If low-level incidents are reoccurring then parents will be informed.

In all serious incidents (high level), lunch staff will bring children straight off the playground and speak to senior staff. Serious incidents include fighting, non-cooperation, and serious fall-outs between children that involve significant verbal aggression. Racism and homophobic bullying also require involvement of senior staff.

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All serious breaches of conduct will automatically involve parents. Staff will decide on a range of sanctions that will fit the breach of our contract or follow the unit contract if possible. It could include loss of lunchtimes, loss of use of equipment such as iPads, working in another unit, withdrawal of extra activities or not attending trips unless an essential part of the curriculum.

SEND registration for Behavioural, Emotional and Social Difficulties

If necessary, for a child who has behavioural, emotional and/or social difficulties that are not addressed by the above staged measure, and therefore needs something in addition, a decision may be reached between the teachers, SENCO and parents to register the child on the school's SEND register. If this is the case a Behaviour Improvement Plan or IEP would be written, setting targets and identifying additional provision required. This could be Educational Psychologist/CAMHS/The Hub.

Fixed term or permanent exclusion

Children's behaviour at Jesmond Gardens is often outstanding and the need to seclude or exclude children based on their behaviour is rare. However, should the need arise, we can send children to other schools within the academy trust, Stranton or Eskdale, for an agreed number of days depending upon the situation. This time away from Jesmond Gardens provides children with time to reflect upon their behaviour and changes they need to make.

However, if the above provision was not suitable or not enough in a serious situation then the school does have an Exclusion Policy that would be followed in conjunction with local and national guidelines.



With school providing continuous praise and positive reinforcement and encouragement of good behaviour, alongside the support and co-operation from home, most children work hard to demonstrate their good behaviour in school.

We hope you find this booklet helpful.

We believe that parents will want to support our *Good Behaviour Guide*. We hope it sets out clearly the aims of our school, and identifies the many ways in which we encourage and reward good behaviour. We also hope that all those involved with the school will support us in any actions we take to help a child achieve good behaviour.

Thank you for your support

The full copy of our **Behaviour and Anti-Bullying Policy** is on our website.

