



SCHOOL IMPROVEMENT PLAN 2018 – 2019 PRIORITY OVERVIEW

Effectiveness of leadership and management	Quality of teaching, learning and assessment	Personal development, behaviour and welfare	Outcomes for children and learners	Early years provision
<p>1.1 To further develop leadership of the SLT (Assistant Head Teachers) and Middle Leadership team (Team leaders)</p> <p>1.2 To continue to develop and enhance the impact of Governors in school.</p> <p>1.3 To continue to develop partnerships across the Stranton Academy Trust.</p>	<p>2.1 To embed the new trust whole school assessment (PiXL), and data tracking systems in school to drive teaching and learning with a focus on improved provision and impact for disadvantaged children.</p> <p>2.2 To improve the quality of teaching and learning in reading to improve outcomes and be at least in-line with national figures.</p> <p>2.3 To further develop the school curriculum to ensure that all core skills are embedded.</p>	<p>3.1 The inclusion team to continue to ensure that school attendance and persistence absence is in line with national average.</p> <p>3.2 To continue to improve the engagement of the whole school community.</p> <p>3.3 To further develop graduated whole-school bespoke provision to meet the pupil's individual's needs, particularly disadvantaged and SEND children</p>	<p>4.1 To ensure that all children in Key Stage 2 are in line with or above national average figures.</p> <p>4.2 To ensure that disadvantaged children achieve in line with or above national average</p> <p>4.3 To ensure that the percentage of children achieving greater depth at the end of each Key Stage are in line with or above national average figures including disadvantaged children</p>	<p>5.1 To continue to increase the percentage of children who achieve a Good Level of Development.</p> <p>5.2 To improve the quality of outdoor provision for nursery and reception.</p> <p>5.3 To provide two-year-old provision which will enrich children's speech and language opportunities as well as their emotional and physical development.</p> <p>5.4 To use PiXL to baseline children on entry to nursery and track throughout early years.</p>